



Correlated to the Utah Core Curriculum Standards for Language Arts - Grade 2



SRA

• 19201 120th Avenue NE, Suite 100 • Bothell, WA 98011 • 800.882.2502

Textbook Alignment to the Utah Core – 2nd Grade Language Arts

*This alignment has been completed using an “Independent Alignment Vendor” from the USOE approved list
(www.schools.utah.gov/curr/imc/indvendor.html.) Yes _____ No _____*

Name of Company and Individual Conducting Alignment: _____

A “Credential Sheet” has been completed on the above company/evaluator and is (Please check one of the following):

☐ On record with the USOE.

☐ The “Credential Sheet” is attached to this alignment.

Instructional Materials Evaluation Criteria (name and grade of the core document used to align): Grade 2 Language Arts

Title: _____ ISBN#: _____

Publisher: _____

Overall percentage of coverage in the *Student Edition (SE)* and *Teacher Edition (TE)* of the Utah State Core Curriculum: _____%

Overall percentage of coverage in *ancillary materials* of the Utah Core Curriculum: _____%

STANDARD I: (Oral Language): Students develop language for the purpose of effectively communicating through listening, speaking, viewing, and presenting.

Percentage of coverage in the *student and teacher edition* for
Standard I: _____ %

Percentage of coverage not in student or teacher edition,
covered in the *ancillary material* for Standard I: _____%

OBJECTIVES & INDICATORS

Coverage in *Student
Edition (SE) and
Teacher Edition (TE)* (pg

Coverage in *Ancillary
Material*
(titles, pg #'s, etc.)

*Not covered
in TE, SE or
ancillaries* ✓

		#’s, etc.)		
Objective 1.1: Develop language through listening and speaking.				
a.	Identify specific purpose(s) for listening (e.g., to gain information, to be entertained).	Language Presentation Book: 1-5.1, 6-10.2, 16-20.1, 21-25.2, 26-30.2 Presentation Book: 1.19, 1.20, 1.21, 2.14, 2.15, 2.16, 3.10, 3.11, 3.12, 4.13, 4.14, 4.15, 5.9, 5.10, 5.11, 6.9, 6.10, 6.11, 7.10, 7.11, 7.12, 8.8, 8.9, 8.10, 9.11, 9.12, 9.13, 10.8, 10.9, 10.10, 11.7, 11.8, 11.9, 12.10, 12.11, 12.12, 13.12, 13.13, 13.14, 14.11, 14.12, 14.13, 15.13, 15.14, 15.15, 16.10, 16.11, 17.10, 17.11, 18.9, 18.10, 19.8, 20.7 Literature Collection/Literature Guide: 1-15	Independent Readers Guide: 10, 20, 35, 60, 80, 105, 125, 135, 145 Language through Literature: 1-18	
b.	Listen and demonstrate understanding by responding appropriately (e.g., follow multiple-step directions, restate, clarify, question, summarize).	Language Presentation Book: 121-125.1, 121-125.2, 126-130.1, 126-130.2, 131-135.1, 131-135.2, 136-140.1, 136-140.2, 141-145.1, 141-145.2, 146-150.1, 151-155.1, 156-160.1-4 Presentation Book: 141.8, 142.7, 143.7, 144.7, 145.7, 146.7, 147.7, 148.7, 149.6, 150.7, 151.7, 152.7, 153.6, 154.6, 155.7, 156.6, 157.6, 158.7, 159.7, 160.3 Literature Collection/Literature Guide: 1-15 Language Arts Guide: 81-112	Language through Literature: 1-18	
c.	Speak clearly and audibly with expression in communicating ideas.	Language Presentation	Language through	

		Book: 111-115.3, 141-145.4, 156-160.4 Presentation Book 41.5, 42.5, 43.5, 44.5, 45.5, 45.8, 46.5, 47.5, 48.5, 49.5, 50.5, 50.8, 51.5, 52.5, 53.5, 54.6, 55.5, 55.8, 56.7, 57.6, 58.6, 59.6, 60.5, 60.9 Literature Collection/Literature Guide: 1-15 Language Arts Guide: 91-106	Literature: 18	
d.	Speak in complete sentences with appropriate subject-verb agreement.	Language Presentation Book: 11-15.2, 26-30.2, 51-55.3, 61-65.4, 66-70.1, 76-80.1, 76-80.2, 76-80.4, 81-85.1, 81-85.2, 81-85.4, 86-90.1, 86-90.2, 86-90.4 Literature Collection/Literature Guide: 1-10 Language Arts Guide: 81-106	Language through Literature: 5-18	
Objective 1.2: Develop language through viewing media and presenting.				
a.	Identify specific purpose(s) for viewing media (i.e., to identify main idea and details, to gain information, distinguish between fiction/nonfiction).	Language Presentation Book: 6.8, 6.9, 11.7, 11.8, 16.7, 16.8, 21.8, 21.9, 26.7, 26.8, 31.7, 31.8, 36.6, 36.7, 41.8, 41.9, 46.9, 46.10, 51.8, 51.9, 51.10, 56.8, 56.9, 61.6, 61.7, 66.6, 71.6, 71.7, 76.7, 76.8, 81.7, 86.8, 91.6, 96.6 Language Workbook: 6, 11, 16, 21, 26, 31, 36, 41, 46, 51, 56, 61, 66, 71, 76, 81, 86, 91, 96 Reading Presentation Book: 1.22, 2.23, 3.18, 4.18, 5.19, 6.21, 7.22, 8.23,	Seatwork: 1, 3, 6, 7, 8, 9, 10, 11, 14, 17, 108, 117, 125	

		9.26, 10.24, 11.27, 12.27, 13.25, 14.31, 15.31, 16.28, 17.22, 18.28, 19.24, 20.26 Literature Collection/Literature Guide: 1-15 Language Arts Guide: 101-133, 139-150		
b.	Use a variety of formats (e.g., drama, sharing of books and personal writings, choral readings, informational reports, retelling experiences, and stories in sequence) in presenting with various forms of media (e.g., pictures, posters, charts, ads, newspapers).	Language Presentation Book 136-140.3, 136-140.4, 141-145.4, 141-145.4, 146-150.1, 151-155.1, 156-160.4 Literature Collection/Literature Guide: 1-15	Independent Readers Guide: 1-9 Language through Literature: 1-18	
STANDARD II: (Concepts of Print): Students develop an understanding of how printed language works (see kindergarten and first grade).				
Percentage of coverage in the <i>student and teacher edition</i> for Standard II: _____ %		Percentage of coverage not in student or teacher edition, covered in the <i>ancillary material</i> for Standard II: _____ %		
OBJECTIVES & INDICATORS		Coverage in <i>Student Edition (SE)</i> and <i>Teacher Edition (TE)</i> (pg #'s, etc.)	Coverage in <i>Ancillary Material</i> (titles, pg #'s, etc.)	<i>Not covered in TE, SE or ancillaries</i> ✓
Objective 2.1: Demonstrate an understanding that print carries “the” message.				
a.	Recognize that print carries different messages.	Concept covered in kindergarten and first grade.		
b.	Identify messages in common environmental print (e.g., signs, boxes, wrappers).	Concept covered in kindergarten and first grade.		
Objective 2.2: Demonstrate knowledge of elements of print within a text.				

a.	Discriminate between letters, words, and sentences in text.	Concept covered in kindergarten and first grade.		
b.	Match oral words to printed words while reading.	Concept covered in kindergarten and first grade.		
c.	Identify punctuation in text (i.e., periods, question marks, and exclamation points).	Concept covered in kindergarten and first grade.		
STANDARD III: (Phonological and Phonemic Awareness): Students develop phonological and phonemic awareness.				
Percentage of coverage in the <i>student and teacher edition</i> for Standard III: _____ %		Percentage of coverage not in student or teacher edition, but covered in the <i>ancillary material</i> for Standard III: _____ %		
OBJECTIVES & INDICATORS		Coverage in <i>Student Edition (SE) and Teacher Edition (TE)</i> (pg #'s, etc.)	Coverage in <i>Ancillary Material</i> (titles, pg #'s, etc.)	<i>Not covered in TE, SE or ancillaries</i> ✓
Objective 3.1: Demonstrate phonological awareness.				
a.	Count the number of syllables in words.	Concept covered in kindergarten and first grade.		
b.	b. Count the number of syllables in a first name.	Concept covered in kindergarten and first grade.		
Objective 3.2: Recognize like and unlike word parts (oddity tasks).				
a.	Identify words with same beginning consonant sounds (e.g., man, sat, sick) and ending consonant sounds (e.g., man, sat, ten) in a series of words.	Concept covered in kindergarten and first grade.		
b.	Identify words with same medial sounds in a series of words (e.g., long vowel sound: take, late, feet; short vowel sound: top, cat, pan; middle consonant sound: kitten, missing, lesson).	Concept covered in kindergarten and first grade.		

Objective 3.3: Orally blend word parts (blending).				
a.	Blend syllables to make words (e.g., /ta/.../ble/, table).	Concept covered in kindergarten and first grade.		
b.	Blend onset and rime to make words (e.g., /p/.../an/, pan).	Concept covered in kindergarten and first grade.		
c.	Blend individual phonemes to make words (e.g., /s/ /a/ /t/, sat).	Concept covered in kindergarten and first grade.		
Objective 3.4: Orally segment words into word parts (segmenting).				
a.	Segment words into syllables (e.g., table, /ta/.../ble/).	Concept covered in kindergarten and first grade.		
b.	Segment words into onset and rime (e.g., pan, /p/.../an/).	Concept covered in kindergarten and first grade.		
c.	Segment words into individual phonemes (e.g., sat, /s/.../a/.../t/).	Concept covered in kindergarten and first grade.		
Objective 3.5: Orally manipulate phonemes in words and syllables (manipulation).				
a.	Substitute initial and final sound (e.g., replace first sound in mat to /s/, say sat; replace last sound in mat with /p/, say map).	Concept covered in kindergarten and first grade.		
b.	Substitute vowel in words (e.g., replace middle sound in map to /o/, say mop).	Concept covered in kindergarten and first grade.		
c.	Delete syllable in words (e.g., say baker without the /ba/, say ker).	Concept covered in kindergarten and first grade.		
d.	Deletes initial and final sounds in words (e.g., say sun without the /s/, say un; say hit without the /t/, say hi).	Concept covered in kindergarten and first grade.		
e.	Delete initial phoneme and final phoneme in blends (e.g., say step without the /s/, say tep; say best without the /t/, say bes).	Concept covered in kindergarten and first grade.		
STANDARD IV: (Phonics and Spelling): Students use phonics and other strategies to decode and spell unfamiliar words while reading and writing.				

Percentage of coverage in the <i>student and teacher edition</i> for Standard IV: _____ %		Percentage of coverage not in student or teacher edition, but covered in the <i>ancillary material</i> for Standard IV: _____ %		
OBJECTIVES & INDICATORS		Coverage in <i>Student Edition</i> (SE) and <i>Teacher Edition</i> (TE) (pg #'s, etc.)	Coverage in <i>Ancillary Material</i> (titles, pg #'s, etc.)	<i>Not covered in TE, SE or ancillaries</i> ✓
Objective 4.1: Demonstrate an understanding of the relationship between letters and sounds.				
a.	Identify and pronounce all vowel diphthongs (e.g., oi, oy, aw, au) and consonant digraphs (e.g., ch, sh, th, wh) accurately in words.	Presentation Book: 1.2-18, 2.2-13, 3.1-9, 4.1-12, 5.1-8, 6.1-8, 7.1-9, 8.1-7, 9.1-10, 10.1-7, 11.1-6, 12.1-9, 13.1-11, 14.1-10, 15.1-12, 16.1-7, 17.1-7, 18.1-6, 19.1-6, 20-. 1-4, 21.4-6, 22.2-4, 23.1-5, 24.1-5, 25.1-5, 26.1-5, 27.2-6, 28.2-5, 29.2-6, 30.1-4 Spelling Book: 31-160	Seatwork: 6, 10, 16, 20, 24, 28, 35, 40, 48, 52, 60, 54, 72, 80, 96, 117, 125, 129, 137, 145	
b.	Identify and pronounce sounds for short and long vowels, using patterns (e.g., cvc, cvvc, cvcv, cvc-silent e), and vowel digraphs (e.g., ea, ee, ie, oa, ai, ay, oo, ow) accurately in two-syllable words.	Presentation Book: 31.1-4, 32.1-4, 33.1-5, 34.1-4, 35.1-5, 36.1-4, 37.1-4, 38.1-4, 39.1-5, 40.1-4, 41.1-4, 42.1-4, 43.1-4, 44.1-4, 45.1-4, 46.1-4, 47.1-4, 48.1-4, 49.1-4, 50.1-4, 51.1-4, 52.1-4, 53.1-4, 54.1-5, 55.1-4, 56.1-6, 57.1-5, 58.1-5, 59.1-5, 60.1-4		
c.	Identify and pronounce r-controlled vowel patterns in words (e.g., ar, or, er).	Presentation Book: 131.1-5, 132.1-4, 133.1-4, 134.1-5, 135.1-6, 136.1-6, 137.1-5, 138.1-5, 139.1-4, 140.1-4, 141.1-5, 142.1-4, 143.1-4, 144.1-4, 145.1-4, 146.1-4, 147.1-4, 148.1-4, 149.1-3, 150.1-4, 151.1-4, 152.1-4, 153.1-3, 154.1-3, 155.1-4, 156.1-3, 157.1-3, 158.1-4, 159.1-4		
d.	Identify and blend letter sounds to pronounce words.	Language Presentation Book: 6-10.1, 136-140.4, 141-145.5 Presentation Book: 11.2, 11.5, 11.7-9, 11.11-15, 12.1, 12.4, 12.5, 12.9-12, 12.14-18, 13.3,		

		13.6, 13.8, 13.11-14, 13.16-20, 14.3, 14.5-13, 14.15-19, 15.7, 15.10, 15.12-15, 15.17, 15.18, 16.4-6, 16.8, 16.10, 16.11, 16.13, 17.1-6, 17.8, 17.10, 17.11, 17.13, 18.1, 18.2, 18.4, 18.6, 18.7, 18.9, 18.10, 19.1-6, 19.8, 20.1-5, 20.7 Spelling Book: 50, 51, 68, 69, 70, 71, 72, 73, 74, 75, 76, 77, 78, 91, 103, 112, 123, 124, 131, 132, 158, 159		
Objective 4.2: Use knowledge of structural analysis to decode words.				
a.	Identify and read grade level contractions and compound words.	Presentation Book: 91.2, 91.4, 92.2, 93.2, 104.3, 113.2, 114.1, 119.3, 120.1, 121.4, 129.8, 132.1, 133.2, 134.1, 135.2, 138.2, 140.4, 142.2, 143.2, 147.4, 148.2, 157.3, 158.4 Literature Collection/Literature Guide: 13	Language through Literature: 18	
b.	Identify sound patterns and apply knowledge to decode words (e.g., blends, digraphs, vowel patterns, r-controlled vowels).	Presentation Book: 136.1-6, 137.1-5, 138.1-5, 139.1-4, 140.1-4, 141.1-5, 142.1-4, 143.1-4, 144.1-4, 145.1-4, 146.1-4, 147.1-4, 148.1-4, 149.1-3, 150.1-4, 151.1-4, 152.1-4, 153.1-3, 154.1-3, 155.1-4, 156.1-3, 157.1-3, 158.1-4, 159.1-4 Spelling Book: 31-160 Literature Collect/Literature Guide: 1-15	Seatwork: 6, 10, 16, 20, 24, 28, 35, 40, 48, 52, 60, 54, 72, 80, 96, 117, 125, 129, 137, 145 Independent Readers Guide: 10, 20, 35, 60, 80, 105, 125, 135, 145 Language through Literature: 1-18	
c.	Demonstrate an understanding of representing the same sound with different patterns by decoding these patterns accurately in isolation and in text (e.g., ee, ea, ei, e).	Presentation Book: 71.1-4, 72.1-4, 73.1-4, 74.1-4, 75.1-4, 76.1-4, 77.1-4, 78.1-4, 79.1-4, 80.1-4, 81.1-4, 82.1-3, 83.1-3, 84.1-3, 85.1-4, 86.1-4, 87.1-4, 88.1-4, 89.1-3, 90.1-4, 91.1-4, 92.1-4, 93.1-4, 94.1-4, 95.1-4, 96.1-5, 97.1-5, 98.1-6, 99.1-6, 100.1-6	Independent Readers Guide: 10, 20, 35, 60, 80, 105, 125, 135, 145 Language through Literature: 1-18	

		Spelling Book: 31-160 Literature Collect/Literature Guide: 1-15		
d.	Use knowledge of root words and prefixes (e.g., re, un, mis) and suffixes (e.g., s, es, ed, ing, est, ly) to decode words.	Presentation Book: 121.1, 121.3, 122.1, 123.1, 123.2, 123.3, 127.2, 128.2, 128.5, 130.2, 131.5, 136.6, 144.1, 145.1, 146.1, 146.3, 147.3, 148.1, 151.1, 153.2, 158.2, 159.4 Spelling Book: 45, 46, 48.1, 49, 52-56, 57.2, 61, 62, 64, 65, 66.2, 79-81, 102.1, 104, 105, 107-110, 111.1, 111.2, 127 Literature Collection/Literature Guide: 13, 14	Language through Literature: 17	
e.	Use letter and syllable patterns to pronounce multisyllabic words.	Language Presentation Book: 11-15.2 Presentation Book: 61.5, 67.1, 67.5, 75.3, 76.2, 81.3, 88.1, 89.3, 92.1, 97.1, 100.5, 101.2, 102.5, 104.5, 106.2, 109.4, 113.3, 116.4, 121.1, 122.1, 127.3, 133.3, 155.1, 155.4, 156.3, 159.1 Textbook: 61, 67, 75, 76, 81, 88, 89, 92, 97, 100-102, 104, 106, 109, 113, 116, 121, 122, 127, 133, 155, 156, 159 Spelling Book: 50, 51, 68-78, 91, 103, 112, 123, 124, 131, 132, 158, 159	Seatwork: 24	
Objective 4.3: Spell words correctly.				
a.	Use knowledge of word families, patterns, and common letter combinations to spell new words.	Presentation Book: 31.1, 31.2, 31.4, 32.1, 32.2, 32.4, 33.1, 33.5, 34.1, 34.4, 35.1, 35.4, 36.1, 36.4, 37.1, 37.3, 38.1, 38.4, 39.1, 39.5, 40.1, 40.4, 41.1, 41.4, 42.1, 42.4, 43.1, 43.4, 44.1, 44.4, 45.1, 45.4, 46.1, 46.4, 47.1, 47.4, 48.1, 48.4, 49.1, 49.4, 50.1, 50.4.	Seatwork: 24, 28, 36, 52, 60, 72, 96, 117, 125, 137	

		Spelling Book: 31-160 Language Arts Guide: 81-112		
b.	Spell words with short and long vowel sounds, r-controlled words, words with consonant blends, consonant and vowel digraphs. c.	Presentation Book: 21.3, 21.4, 22.1, 22.2, 23.1, 23.3, 24.1, 24.3, 25.1, 25.3, 26.1, 26.2, 26.3, 27.2, 27.3, 28.2, 28.3, 28.4, 29.2, 29.6, 30.1, 30.2, 30.4, 31.1, 31.2, 31.4, 32.1, 32.2, 32.4, 33.1, 33.5, 34.1, 34.4, 35.1, 35.4, 36.1, 36.4, 37.1, 37.3, 38.1, 38.4, 39.1, 39.5, 40.1, 40.4 Spelling Book: 31-160 Language Arts Guide: 81-112	Seatwork: 24, 28, 36, 52, 60, 72, 96, 117, 125, 137	
c.	Spell an increasing number of grade level high-frequency and irregular words correctly (e.g., believe, answer).	Presentation Book: 41.1, 41.4, 42.1, 42.4, 43.1, 43.4, 44.1, 44.4, 45.1, 45.4, 46.1, 46.4, 47.1, 47.4, 48.1, 48.4, 49.1, 49.4, 50.1, 50.4, 51.5, 51.4, 52.1, 52.4, 53.1, 53.4, 54.1, 55.1, 55.4, 56.1, 56.6, 57.1, 57.5, 58.1, 58.5, 59.1, 59.5, 60.1, 60.4 Spelling Book: 31-160 Language Arts Guide: 81-112	Seatwork: 24, 28, 36, 52, 60, 72, 96, 117, 125, 137	
d.	Learn the spellings of irregular and difficult words (e.g., because, als, before, answer, weight).	Presentation Book: 141.4, 143.4, 144.2, 144.4, 146.1, 146.3, 146.4, 147.1, 147.2, 147.3, 148.3, 148.4, 149.1, 150.2, 150.3, 151.2, 151.4, 152.2, 152.4, 153.1, 154.1, 154.3, 155.1, 155.2, 155.4, 156.1, 156.3, 157.2, 158.1, 158.3, 159.1 Spelling Book: 31-160 Language Arts Guide: 81-112	Seatwork: 24, 28, 36, 52, 60, 72, 96, 117, 125, 137	
Objective 4.4: Use spelling strategies to achieve accuracy (e.g., prediction, visualization, and association).				
a.	Use knowledge about spelling to predict the spelling of new words.	Presentation Book: 101.2, 101.4, 101.5, 102.2, 102.4, 103.2, 103.3, 104.2, 104.4, 105.1, 105.2, 106.2, 106.4, 107.2, 107.3, 107.6, 108.3, 108.4, 109.2, 109.5, 110.1, 110.2, 110.4, 111.2, 111.4, 111.5,	Seatwork: 24, 28, 36, 52, 60, 72, 96, 117, 125, 137	

		112.1, 112.5, 113.4, 114.2, 114.4, 114.5, 115.1, 115.3, 115.4 Spelling Book: 31-160 Language Arts Guide: 81-112		
b.	Visualize words while writing.	Presentation Book: 71.1, 71.4, 72.1, 72.4, 73.1, 73.4, 75.1, 76.1, 76.4, 77.1, 78.1, 78.4, 79.1, 79.4, 80.1, 80.4, 81.1, 81.4, 82.1, 82.3, 83.1, 83.3, 84.1, 85.1, 85.4, 86.1, 87.1, 87.4, 88.1, 88.4, 89.1, 90.1, 90.4 Spelling Book: 31-160 Language Arts Guide: 81-112	Seatwork: 24, 28, 36, 52, 60, 72, 96, 117, 125, 137	
c.	Associate the spelling of new words with that of known words and word patterns.	Presentation Book: 81.1, 81.4, 82.1, 82.3, 83.1, 83.3, 84.1, 85.1, 85.4, 86.1, 87.1, 87.4, 88.1, 88.4, 89.1, 90.1, 90.4, 91.1, 91.4, 92.1, 92.3, 93.1, 93.3, 93.4, 94.1, 94.3, 94.4, 95.1, 95.4, 96.1, 96.2, 96.5, 97.1, 97.2, 97.4, 97.5, 98.1, 98.3, 98.4, 99.2, 99.3, 99.5, 100.2, 100.3, 100.5, 100.6 Spelling Book: 31-160 Language Arts Guide: 81-112	Seatwork: 24, 28, 36, 52, 60, 72, 96, 117, 125, 137	
d.	Use spelling generalities to assist spelling of new words (e.g., one vowel between two consonants, silent “e” on the end of a word, two vowels together).	Presentation Book: 61.1, 61.5, 62.1, 62.5, 63.1, 63.5, 64.1, 64.5, 65.1, 65.4, 66.1, 66.4, 67.1, 67.5, 68.1, 68.5, 69.1, 68.4, 69.1, 69.4, 70.1, 70.3, 71.1, 71.4, 72.1, 72.4, 73.1, 73.4, 75.1, 76.1, 76.4, 77.1, 78.1, 78.4, 79.1, 79.4, 80.1, 80.4 Spelling Book: 31-160 Language Arts Guide: 81-112	Seatwork: 24, 28, 36, 52, 60, 72, 96, 117, 125, 137	
STANDARD V: (Fluency): Students develop reading fluency to read aloud grade level text effortlessly without hesitation.				
Percentage of coverage in the <i>student and teacher edition</i> for Standard V: _____ %		Percentage of coverage not in student or teacher edition, but covered in the <i>ancillary material</i> for Standard V: _____ %		
OBJECTIVES & INDICATORS		Coverage in <i>Student Edition (SE) and Teacher</i>	Coverage in <i>Ancillary Material</i>	<i>Not covered in TE, SE or</i>

		<i>Edition (TE) (pg #'s, etc.)</i>	<i>(titles, pg #'s, etc.)</i>	<i>ancillaries ✓</i>
Objective 5.1: Read aloud grade level text with appropriate speed and accuracy.				
a.	Read grade level text at a rate of approximately 80 wpm.	Presentation Book: 101.6, 102.6, 103.5, 104.6, 105.5, 106.6, 106.9, 107.7, 108.7, 109.6, 110.5, 111.6, 112.7, 113.5, 114.6, 115.5, 115.8, 116.7, 117.7, 118.7, 119.8, 120.6 Textbook: 1-160 Literature Collection/Literature Guide: 12, 13, 14, 15	Independent Readers Guide: 10, 20, 35, 60, 80, 105, 125, 135, 145 Language through Literature: 1-18	
b.	. Read grade level text with an accuracy rate of 95-100%.	Presentation Book: 141.7, 142.6, 142.8, 143.6, 144.6, 145.6, 147.6, 148.6, 149.5, 150.6, 151.6, 151.8, 152.6, 153.5, 154.5, 155.6, 156.5, 157.5, 158.6, 159.6, 160.2, 160.4 Textbook: 1-160 Literature Collection/Literature Guide: 12, 13, 14, 15	Independent Readers Guide: 10, 20, 35, 60, 80, 105, 125, 135, 145 Language through Literature: 1-18	
Objective 5.2: Objective 2: Read aloud grade level text effortlessly with clarity.				
a.	Read grade level text in three- to four-word phrases using intonation, expression, and punctuation cues.	Presentation Book: 101.6, 102.6, 103.5, 104.6, 105.5, 106.6, 106.9, 107.7, 108.7, 109.6, 110.5, 111.6, 112.7, 113.5, 114.6, 115.5, 115.8, 116.7, 117.7, 118.7, 119.8, 120.6, 121.6, 122.6, 123.7, 124.7, 124.9, 125.7 Textbook: 1-160 Literature	Independent Readers Guide: 10, 20, 35, 60, 80, 105, 125, 135, 145 Language through Literature: 1-18	

		Collection/Literature Guide: 12, 13, 14, 15		
b.	Read with automaticity 200 second grade high-frequency/sight words.	Presentation Book: 126.6, 127.8, 128.8, 129.6, 130.8, 131.7, 132.6, 133.6, 133.8, 134.7, 135.8, 136.8, 137.7, 1383.6, 139.6, 140.6, 141.7, 142.6, 142.8, 143.6, 144.6, 145.6, 147.6, 148.6, 149.5, 150.6 Textbook: 1-160 Literature Collection/Literature Guide: 12, 13, 14, 15	Independent Readers Guide: 10, 20, 35, 60, 80, 105, 125, 135, 145 Language through Literature: 1-18	
STANDARD VI: (Vocabulary): Students learn and use grade level vocabulary to increase understanding and read fluently.				
Percentage of coverage in the <i>student and teacher edition</i> for Standard VI: _____ %		Percentage of coverage not in student or teacher edition, but covered in the <i>ancillary material</i> for Standard VI: _____ %		
OBJECTIVES & INDICATORS		Coverage in Student Edition(SE) and Teacher Edition (TE) (pg #'s, etc.)	Coverage in Ancillary Material (titles, pg #'s, etc.)	Not covered in TE, SE or ancillaries ✓
Objective 6.1: Learn new words through listening and reading widely.				
a.	Use new vocabulary learned by listening, reading, and discussing a variety of genres.	Language Presentation Book: 1-5.1, 6-10.2, 11-15.2, 16-20.1, 21-25.2, 31-35.1, 36-40.1, 36-40.2, 41-45.2, 46-50.1, 56-60.2, 61-65.3, 66-70.2, 71-75.2, 76-80.3, 81-85.3, 86-90.3 Literature Collection/Literature Guide: 1-15	Independent Readers Guide: 1-9 Language Through Literature: 1-18	
b.	Learn the meaning of a variety of grade level words (e.g., words from literature, social studies, science, math).	Language Presentation Book: 91-95.2, 96-100.1, 101-105.3, 106-110.3, 111-115.2, 116-120.2, 121-125.3, 126-130.3, 131-135.3, 136-140.3, 141-145.3, 146-150.1, 151-155.1,	Independent Readers Guide: 1-9 Language Through Literature: 1-18	

		156-160.3 Presentation Book: 45.6, 146.5, 146.6, 147.5, 147.6, 148.5, 148.6, 149.4, 149.5, 150.5, 1150.6, 151.5, 151.6, 151.8, 152.5, 152.6, 153.4, 153.5, 154.4, 154.5, 155.5, 155.6, 156.4, 156.5, 157.4, 157.5, 158.5, 158.6, 159.5, 159.6, 160.4 Literature Collection/Literature Guide: 1-15		
Objective 6.2: Objective 2: Use multiple resources to learn new words by relating them to known words and/or concepts.				
a.	Use multiple resources to determine the meanings of unknown words (e.g., simple dictionaries, glossaries).	Language Presentation Book: 136-140.4, 141-145.5, 156-160.3 Presentation Book: 160.5 Language Arts Guide: 96, 97	Language through Literature: 1, 2, 3, 4, 6, 7, 8, 11, 12, 14, 15, 16, 17, 18	
b.	Relate unfamiliar words and concepts to prior knowledge to increase vocabulary (e.g., liquid: milk, water, punch).	Language Presentation Book: 131-135.1, 131-135.2, 131-135.3, 136-140.1, 136-140.2, 136-140.3, 141-145.1, 141-145.2, 141-145.3, 146-150.1, 151-155.1, 156-160.3 Presentation Book: 131.1-7, 132.1-6, 133.1-8, 134.1-7, 135.1-8, 136.1-8, 137.1-7, 138.1-6, 139.1-6, 140.1-6, 141.1-7, 142.1-8, 143.1-6, 144.1-6, 145.1-6, 146.1-6, 147.1-6, 148.1-6, 149.1-5, 150.1-6, 151.1-6, 152.1-6, 153.1-5, 154.1-5, 155.1-6, 156.1-5, 157.1-5, 158.1-6, 159.1-6, 160.4 Textbook: 1-160 Literature Collect/Literature Guide: 1-15	Independent Readers Guide: 1-9 Language through Literature: 1-18	

		Language Arts Guide: 81-102		
Objective 6.3: Use structural analysis and context clues to determine meanings of words.				
a.	Identify meanings of words using prefixes and suffixes (e.g., do/undo, write/rewrite, happy/happiness, help/helper/helpful).	Presentation Book: 130.2, 131.5, 136.6, 144.1, 145.1, 146.1, 146.3, 147.3, 148.1, 151.1, 153.2, 158.2, 159.4 Spelling Book: 45, 46, 48.1, 49, 52-56, 57.2, 61, 62, 64, 65, 66.2, 79-81, 102.1, 104. 105, 107-110, 111.1, 111.2, 127 Literature Collection/Literature Guide: 13, 14	P Independent Readers Guide: 1-9 Language through Literature: 17	
b.	Use context to determine meanings of unknown key words (e.g., The store clerk glared at the children as they looked at the toys.).	Textbook: 1-160 Literature Collection/ Literature Guide: 1-15	Independent Readers Guide: 1-9 Language through Literature: 1-18	
c.	Use context to determine meanings of synonyms, antonyms, homonyms (e.g., sun/son) and multiple-meaning words (e.g., ring).	Presentation Book: 111.4, 113.3, 116.4, 117.3, 119.6, 120.2, 126.4, 130.3, 132.4, 144.1, 145.1, 147.2, 154.3, 155.1 Workbook: 21	Seatwork: 124, 136, 144, 152, 160 Independent Readers Guide: 10, 20, 35, 60, 80, 105, 125, 135, 145 Language through Literature: 18	
STANDARD VII: (Comprehension): Students understand, interpret, and analyze narrative and informational grade level text.				
Percentage of coverage in the <i>student and teacher edition</i> for Standard VII: _____ %		Percentage of coverage not in student or teacher edition, but covered in the <i>ancillary material</i> for Standard VII: _____ %		
OBJECTIVES & INDICATORS		Coverage in <i>Student Edition (SE) and Teacher Edition (TE)</i> (pg #'s, etc.)	Coverage in <i>Ancillary Material</i> (titles, pg #'s, etc.)	<i>Not covered in TE, SE or ancillaries</i> ✓
Objective 7.1: Identify purposes of text.				

a.	Identify purpose for reading.	Language Presentation Book: 71-75.1, 71-75.3, 76-80.1, 76-80.4, 81-85.1, 81-85.2, 81-85.4, 86-90.1, 86-90.2, 86-90.4, 91-95.1, 91-95.3 Language Arts Guide: 91, 92, 93, 102	Language through Literature: 1-18	
b.	Identify author's purpose.	Language Presentation Book: 101-105.1, 106-110.1, 116-120.1, 121-125.2, 131-135.1, 136-140.4, 141-145.2, 141-145.5, 146-150.1, 151-155.1, 156-160.3	Language through Literature: 1-18	
Objective 7.2: Apply strategies to comprehend text.				
a.	Relate prior knowledge to make connections to text (e.g., text to text, text to self, text to world).	Language Presentation Book: 131-135.1, 131-135.2, 136-140.1, 141-145.1, 141-145.2, 146-150.1, 151-155.1 Presentation Book: 146.6, 147.6, 148.6, 149.5, 150.6, 151.6, 151.8, 152.6, 153.5, 154.5, 155.6, 156.5, 157.5, 158.6, 159.6, 160.2, 160.4 Textbook: 146, 147, 148, 149, 150, 151, 152, 153, 154, 155, 156, 157, 158, 159, 160 Literature Collect/Literature Guide: 1-14	Language through Literature: 1-18	
b.	Ask questions about text read aloud and independently.	Language Presentation Book: 111-115.2, 116-120.2, 121-125.3, 126-130.3, 131-135.3, 136-140.3, 141-145.3, 151-155.1, 156-160.4 Presentation Book: 141.6, 141.7, 142.5, 142.6, 142.8, 143.5, 143.6, 144.5, 144.6, 145.5, 145.6, 146.5, 146.6, 147.5, 147.6, 148.5, 148.6, 149.4, 149.5, 150.5, 150.6, 151.5, 151.6, 151.8, 152.5, 152.6, 153.4, 153.5, 154.4, 154.5, 155.5, 155.6, 156.4, 156.5, 157.4, 157.5, 158.5, 158.6, 159.5, 159.6, 160.4	Independent Readers Guide: 1-9 Language through Literature: 14, 15, 16, 17, 18	

		Textbook: 1-160 Literature Collect/Literature Guide: 1-15		
c.	Form mental pictures to aid understanding of text.	Language Presentation Book: 6-10.2, 36-40.2, 71-75.3, 76-80.3, 116-120.2, 121-125.3 Literature Collect/Literature Guide: 1-15	Independent Readers Guide: 1-9 Language through Literature: 1-18	
d.	Make and confirm predictions while reading using title, picture clues, text, and/or prior knowledge.	Language Presentation Book: 111-115.1, 116-120.1, 116-120.3, 121-125.1, 121-125.2, 126-130.1, 126-130.2, 131-135.1, 131-135.2, 136-140.1, 136-141.2, 141-145.1, 141-145.2 Presentation Book: 1.21, 1.24, 2.17, 3.13, 5.11, 5.12, 6.11, 7.13, 9.14, 10.10, 10.11, 16.12, 17.12, 18.10, 18.11, 20.8, 22.7, 22.8, 24.8, 24.9, 26.8, 26.9, 28.8, 28.9, 30.5, 30.6	Language through Literature: 1-18	
e.	Make inferences and draw conclusions from text.	Language Presentation Book: 121-125.1, 121-125.2, 126-130.2, 131-135.1, 136-140.1, 141-145.1, 141-145.2, 146-150.1, 151-155.1, 156-160.2, 156-160.3 Presentation Book: 30.7, 31.7, 32.7, 33.8, 34.7, 51.5, 53.6, 54.7, 56.8, 57.6, 58.6, 59.6, 60.5, 61.6, 62.6, 63.6, 63.7, 64.6, 64.7, 65.5, 65.6, 66.5, 67.6, 68.5, 69.5, 69.6, 70.4, 70.5 Literature Collection/Literature Guide: 1-15	Independent Readers Guide: 1-9 Language through Literature: 1-18	
f.	Identify topic/main idea from text; note details.	Language Presentation Book: 71-75.2, 71-75.3, 76-80.1, 76-80.2, 76-80.3, 76-80.4, 81-85.1, 81-85.2, 81-85.3, 81-85.4, 86-90.1, 86-90.2, 86-90.3, 86-90.4, 91-95.1, 91-95.2, 91-95.3, 96-100.1, 96-100.2 Presentation Book: 71.5, 72.5,	Independent Readers Guide: 1-9 Language through Literature: 1-18	

		73.5, 74.5, 75.5, 76.5, 77.5, 78.5, 79.5, 80.5, 81.5, 82.5, 83.5, 84.5, 85.6, 86.6, 87.6, 88.6, 89.5, 90.6 Literature Collect/Literature Guide: 1-15		
g.	Summarize important ideas/events; summarize supporting details in sequence.	Language Presentation Book: , 91-95.1, 91-95.2, 91-95.3, 96-100.1, 96-100.2, 101-105.1, 101-105.2, 101-105.3, 106-110.3, 111-115.2, 116-120.2, 121-125.3, 126-130.3 Presentation Book: 91.6, 92.6, 93.6, 94.6, 95.6, 96.6, 96.7, 97.6, 97.7, 97.9, 98.6, 98.7, 99.7, 99.8, 100.7, 100.8 Literature Collect/Literature Guide: 1-15 Language Arts Guide: 81-102	Seatwork: 59, 71, 79, 87, 95, 103, 111, 119, 124, 136, 144, 152, 160 Independent Readers Guide: 1-9 Language through Literature: 1-18	
h.	Monitor and clarify understanding applying fix-up strategies while interacting with text.	Presentation Book: 71.5, 72.5, 73.5, 74.5, 75.5, 75.8, 76.5, 77.5, 78.5, 79.5, 80.5, 80.9, 81.5, 82.5, 83.5, 84.5, 85.6, 85.11, 86.6, 87.6, 88.6, 89.5, 90.6, 90.9, 91.6, 92.6, 93.6, 94.6, 95.6, 95.10, 96.6, 97.6, 97.9, 98.6, 99.7, 100.7 Collection/Literature Guide: 12, 13, 14, 15	Independent Readers Guide: 1-9 Language through Literature: 1-22	
i.	Compile information from text.	Language Presentation Book: 71-75.1, 71-75.3, 76-80.1, 76-80.4, 81-85.1, 81-85.2, 81-85.4, 86-90.1, 86-90.2, 86-90.4, 91-95.1, 91-95.3, 101-105.1, 106-110.1, 116-120.1, 121-125.2, 131-135.1, 136-140.4, 141-145.2, 141-145.5, 146-150.1, 151-155.1, 156-160.3 Literature Collection/Literature Guide: 1-15 Language Arts Guide: 91, 92, 93, 96, 97, 102	Language through Literature: 1-18	
Objective 7.3: Recognize and use features of narrative and informational				

text.				
a.	Identify characters, setting, sequence of events, problem/resolution.	Language Presentation Book: 131-135.3, 136-140.3, 141-145.3, 146-150.1, 151-155.1, 156-160.3 Presentation Book: 131.6, 131.7, 132.5, 132.6, 133.5, 133.6, 133.8, 134.6, 134.7, 135.7, 135.8, 136.7, 136.8, 137.6, 137.7, 138.5, 138.6, 139.5, 139.6, 140.5, 140.6, 141.6, 141.7, 142.5, 142.6, 142.8, 143.5, 143.6, 144.5, 144.6, 145.5, 145.6 Literature Collection/ Literature Guide: 1-15	Language through Literature: 1-18	
b.	Identify different genres: fairy tales, poems, realistic fiction, fantasy, fables, folk tales.	Language Presentation Book: 131-135.3, 136-140.3, 141-145.3, 141-145.4, 146-150.1, 151-155.1, 156-160.1, 156-160.2 Presentation Book: 150.6, 151.5, 151.6, 151.8, 152.5, 152.6, 153.4, 153.5, 154.4, 154.5, 155.5, 155.6, 156.4, 156.5, 157.4, 157.5, 158.5, 158.6, 159.5, 159.6, 160.2, 160.4 Literature Collection/ Literature Guide: 1-15	Independent Readers Guide: 1-9 Language through Literature: 1-18	
c.	Identify information from pictures, captions, diagrams, charts, graphs, and table of contents.	Language Presentation Book: 51-55.1-3, 56-60.1-3, 61-65.1, 61-65.2, 61-64.4, 66-70.1, 71- 75.1, 76-80.1, 76-80.2, 76-80.4 Presentation Book: 30.7, 31.7, 32.7, 33.8, 34.7, 35.7 Textbook: 120, 129 Literature Collection/Literature Guide: 1, 3, 4, 5, 13	Seatwork: 4, 8, 13, 32, 49, 56, 68, 76, 84, 88, 92, 107, 109, 121, 133, 141, 149, 153, 157 Language through Literature: 1-18	
d.	Identify different structures in texts (e.g., compare/contrast, cause/effect).	Language Presentation Book: 1- 81-85.1, 81-85.2, 81-85.3, 81- 85.4, 86-90.1, 86-90.2, 86-90.3, 86-90.4, 91-95.1, 91-95.2, 91- 95.3, 96-100.1, 96-100.2	Independent Readers Guide: 1-9 Language through Literature: 1-18	

		Presentation Book: 116.6, 116.7, 117.6, 117.7, 118.6, 118.7, 119.7, 119.8, 120.5, 120.6, 121.5, 121.6, 122.5, 122.6, 123.6, 123.7, 124.6, 124.7, 124.9, 125.6, 125.7, 126.5, 126.6, 127.7, 127.8, 129.5, 129.6, 130.7, 130.8 Textbook: 1-160 Literature Collect/Literature Guide: 1-15		
e.	Locate facts from a variety of informational texts (e.g. newspapers, zines, books, other resources).	Language Presentation Book: 101-105.2, 101-105.3, 106-110.3, 111-115.2, 116-120.2, 121-125.3, 126-130.3, 131-135.3, 136-140.3, 141-145.3, 146-150.1, 151-155.1, 156-160.4 Presentation Book: 141.6, 141.7, 142.5, 142.6, 142.8, 143.5, 143.6, 144.5, 144.6, 145.5, 145.6, 146.5, 146.6, 147.5, 147.6, 148.5, 148.6, 149.4, 149.5, 150.5, 150.6, 151.5, 151.6, 151.8, 152.5, 152.6, 153.4, 153.5, 154.4, 154.5, 155.5, 155.6, 156.4, 156.5, 157.4, 157.5, 158.5, 158.6, 159.5, 159.6, 160.4	Language through Literature: 15-18	
STANDARD VIII: (Writing): Students write daily to communicate effectively for a variety of purposes and audiences.				
Percentage of coverage in the <i>student and teacher edition</i> for Standard VIII: _____ %		Percentage of coverage not in student or teacher edition, but covered in the <i>ancillary material</i> for Standard 8: _____ %		
OBJECTIVES & INDICATORS		Coverage in <i>Student Edition (SE) and Teacher Edition (TE)</i> (pg #'s, etc.)	Coverage in <i>Ancillary Material</i> (titles, pg #'s, etc.)	<i>Not covered in TE, SE or ancillaries</i> ✓
Objective 8.1: Prepare to write by gathering and organizing information and ideas (pre-writing).				
a.	Generate ideas for writing by reading, discussing literature and informational text, and reflecting on personal experiences.	Language Presentation Book: , 136-140.1, 136-140.4, 141-	Language through Literature: 1, 4-18	

		145.1, 141-145.5, 151-155.1, 156-160.3 Language Arts Guide: 81, 82, 83, 84, 85, 86, 87, 88, 89, 90, 91, 92, 93, 99, 100, 101, 102, 103, 104, 105, 106		
b.	Select topics from generated ideas.	Language Presentation Book: , 136-140.1, 136-140.4, 141-145.1, 141-145.5, 151-155.1, 156-160.3 Language Arts Guide: 81, 82, 83, 84, 85, 86, 87, 88, 89, 90, 91, 92, 93, 99, 100, 101, 102, 103, 104, 105, 106	Language through Literature: 1, 4-18	
c.	Identify audience, purpose, and form for writing.	Language Presentation Book: , 136-140.1, 136-140.4, 141-145.1, 141-145.5, 151-155.1, 156-160.3 Language Arts Guide: 81, 82, 83, 84, 85, 86, 87, 88, 89, 90, 91, 92, 93, 99, 100, 101, 102, 103, 104, 105, 106	Language through Literature: 1, 4-18	
d.	Use simple graphic organizers to organize information.	Language Presentation Book: 151-155.1, 156-160.1, 156-160.2 Language Arts Guide: 81, 82, 83, 84, 85, 86, 87, 88, 89, 90, 91, 92, 93, 94, 95, 98, 99, 100, 101, 102, 103, 104, 105, 105	Language through Literature: 5, 7, 10, 11, 14, 15, 16, 17	
Objective 8.2: Compose a written draft.				
a.	Draft ideas on paper in an organized manner utilizing words and sentences (e.g., beginning, middle, end; main idea; details).	Language Presentation Book: 101-105.2, 106-110.2, 111-115.1, 126-130.1, 136-140.1, 136-140.4, 141-145.1, 141-145.5, 151-155.1, 156-160.3 Language Arts Guide: 81, 82, 83, 84, 85, 86, 87, 88, 89, 90, 91, 92, 93, 99, 100, 101, 102, 103, 104, 105, 106	Language through Literature: 1, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18	
b.	Use voice in writing (e.g., express feelings, opinions).	Language Presentation Book: 101-105.2, 106-110.2, 111-	Language through Literature: 1, 4, 5,	

		115.1, 126-130.1, 136-140.1, 136-140.4, 141-145.1, 141-145.5, 151-155.1, 156-160.3 Language Arts Guide: 81, 82, 83, 84, 85, 86, 87, 88, 89, 90, 91, 92, 93, 99, 100, 101, 102, 103, 104, 105, 106	6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18	
c.	Select appropriate words to convey meaning.	Language Presentation Book: 101-105.2, 106-110.2, 111-115.1, 126-130.1, 136-140.1, 136-140.4, 141-145.1, 141-145.5, 151-155.1, 156-160.3 Language Arts Guide: 81, 82, 83, 84, 85, 86, 87, 88, 89, 90, 91, 92, 93, 99, 100, 101, 102, 103, 104, 105, 106	Language through Literature: 1, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18	
Objective 8.3: Revise by elaborating and clarifying a written draft.				
a.	Revise draft to add details, strengthen word choice, and reorder content.	Language Presentation Book: 11-15.2, 26-30.2, 46-50.1, 51-55.3, 56-60.3, 76-80.1, 76-80.2, 76-80.4, 81-85.1, 81-85.2, 81-85.4, 86-90.2, 86-90.4, 91-95.1, 91-95.3, 101-105.2, 106-110.2, 111-115.1, 126-130.1, 136-140.1, 136-140.4, 141-145.1, 141-145.5, 151-155.1, 156-160.3 Language Arts Guide: 81, 82, 83, 84, 85, 86, 87, 88, 89, 90, 91, 92, 93, 99, 100, 101, 102, 103, 104, 105, 106	Language through Literature: 1, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18	
b.	Enhance fluency by using complete sentences.	Language Presentation Book: 11-15.2, 26-30.2, 76-80.4, 81-85.4, 86-90.4, 91-95.3, 96-100.2, 106-110.2, 111-115.1, 116-120.3, 121-125.2, 126-130.2, 131-135.2, 136-140.1, 136-140.2, 141-145.1, 151-155.1, 156-160.3 Literature Collection/Literature Guide:	Language through Literature: 5, 6, 7, 8, 9, 10, 11, 14, 16, 17, 18	

		1-10 Language Arts Guide: 99, 100, 101, 102, 103, 104, 105, 106		
c.	Revise writing, considering the suggestions of others.	Language Presentation Book: 11-15.2, 26-30.2, 76-80.4, 81-85.4, 86-90.4, 91-95.3, 96-100.2, 106-110.2, 111-115.1, 116-120.3, 121-125.2, 126-130.2, 131-135.2, 136-140.1, 136-140.2, 141-145.1, 151-155.1, 156-160.3 Literature Collection/Literature Guide: 1-10 Language Arts Guide: 99, 100, 101, 102, 103, 104, 105, 106	Language through Literature: 5, 6, 7, 8, 9, 10, 11, 14, 16, 17, 18	
Objective 8.4 Edit written draft for conventions.				
a.	Edit writing for capitals in names, first word of a sentence, and the pronoun “I”, correct punctuation of sentence endings, greetings and closings of letters, dates, and contractions.	Language Presentation Book: 11-15.2, 26-30.2, 76-80.4, 81-85.4, 86-90.4, 91-95.3, 96-100.2, 106-110.2, 111-115.1, 116-120.3, 121-125.2, 126-130.2, 131-135.2, 136-140.1, 136-140.2, 141-145.1, 151-155.1, 156-160.3 Literature Collection/Literature Guide: 1-10 Language Arts Guide: 99, 100, 101, 102, 103, 104, 105, 106	Language through Literature: 5, 6, 7, 8, 9, 10, 11, 14, 16, 17, 18	
b.	Edit for spelling of grade level-appropriate words.	Language Presentation Book: 11-15.2, 26-30.2, 76-80.4, 81-85.4, 86-90.4, 91-95.3, 96-100.2, 106-110.2, 111-115.1, 116-120.3, 121-125.2, 126-130.2, 131-135.2, 136-140.1, 136-140.2, 141-145.1, 151-155.1, 156-160.3 Literature Collection/Literature Guide:	Language through Literature: 5, 6, 7, 8, 9, 10, 11, 14, 16, 17, 18	

		1-10 Language Arts Guide: 99, 100, 101, 102, 103, 104, 105, 106		
c.	Edit for standard grammar (e.g., subject-verb agreement).	Language Presentation Book: 11-15.2, 26-30.2, 76-80.4, 81-85.4, 86-90.4, 91-95.3, 96-100.2, 106-110.2, 111-115.1, 116-120.3, 121-125.2, 126-130.2, 131-135.2, 136-140.1, 136-140.2, 141-145.1, 151-155.1, 156-160.3 Literature Collection/Literature Guide: 1-10 Language Arts Guide: 99, 100, 101, 102, 103, 104, 105, 106	Language through Literature: 5, 6, 7, 8, 9, 10, 11, 14, 16, 17, 18	
d.	Edit for appropriate formatting features (e.g., margins, indentations, titles).	Language Presentation Book: 11-15.2, 26-30.2, 76-80.4, 81-85.4, 86-90.4, 91-95.3, 96-100.2, 106-110.2, 111-115.1, 116-120.3, 121-125.2, 126-130.2, 131-135.2, 136-140.1, 136-140.2, 141-145.1, 151-155.1, 156-160.3 Literature Collection/Literature Guide: 1-10 Language Arts Guide: 99, 100, 101, 102, 103, 104, 105, 106	Language through Literature: 5, 6, 7, 8, 9, 10, 11, 14, 16, 17, 18	
Objective 8.5: Use fluent and legible handwriting to communicate.				
a.	Write demonstrating mastery of all upper- and lower-case manuscript letters and numerals using proper form, proportions, and spacing.	Language Presentation Book: 46-50.1, 51-55.3, 56-60.3, 76-80.1, 76-80.2, 76-80.4, 81-85.1, 81-85.2, 81-85.4 Spelling Book: 31-38, 39.1, 39.2, 40-47, 48.1, 48.2, 49-56, 57.1, 57.2, 58-65, 66.1, 66.2, 67-74, 75.1, 75.2 Literature Collection/Literature Guide:		

		1-15 Language Arts Guide: 81-112		
b.	Increase fluency in forming manuscript letters and numerals.	Language Presentation Book: 111-115.1, 126-130.1, 136-140.1, 136-140.2, 136-140.4, 141-145.1, 141-145.5, 151-155.1, 156-160.3 Spelling Book: 111.1, 111.2, 112-119, 120.1, 120.2, 121-128, 129.1, 129.2, 130-137, 138.1, 138.2, 139-146, 147.1 147.2, 148-155, 156.1, 156.2, 157-160 Literature Collection/Literature Guide: 1-15 Language Arts Guide: 81-112		
c.	Produce legible documents with manuscript handwriting.	Language Presentation Book: 91-95.1, 91-95.3, 96-100.2, 101-105.2, 106-110.2, 111-115.1, 126-130.1, 136-140.1, 136-140.2 Spelling Book: 130-137, 138.1, 138.2, 139-146, 147.1 147.2, 148-155, 156.1, 156.2, 157-160 Literature Collection/Literature Guide: 1-9 Language Arts Guide: 81-112		
Objective 8.6: Write in different modes and genres.				
a.	Produce personal writing (e.g., journals, friendly notes and letters, personal experiences, family stories, literature responses).	Language Presentation Book: 146-150.1, 151-155.1 Language Arts Guide: 103, 104, 105, 106	Language through Literature: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18	
b.	Produce traditional and imaginative stories, narrative and formula poetry as an individual/shared writing activity.	Language Presentation Book: 151-155.1 Language Arts Guide: 103, 104, 105, 106	Language through Literature: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18	
c.	Produce informational text (e.g., ABC books, how-to books,	Language Presentation Book:	Language Through	

	observations).	136-140.4, 141-145.5 Presentation Book: 160.5 Language Arts Guide: 91, 92, 93, 102	Literature: 1, 11	
d.	Produce writing to persuade (e.g., express opinions).	This concept is not covered at this level.		
e.	Produce functional texts (e.g., lists, labels, signs).	Language Presentation Book: 151-155.1, 156-160.1, 156-160.2 Language Arts Guide: 81, 82, 83, 84, 85, 86, 87, 88, 89, 90, 91, 92, 93, 94, 95, 98, 99, 100, 101, 102, 103, 104, 105, 105	Language through Literature: 5, 7, 10, 11, 14, 15, 16, 17	
f.	Share writing with others using illustrations, graphs, and/or charts to add meaning.	Language Presentation Book: 151-155.1 Language Arts Guide: 99, 100, 101, 102, 103, 104, 105, 106	Language Through Literature: 6, 10, 11, 14, 17, 18	
g.	Publish 4-6 individual products.	Language Presentation Book: 151-155.1 Language Arts Guide: 99, 100, 101, 102, 103, 104, 105, 106	Language Through Literature: 6, 10, 11, 14, 17, 18	